Submission Guidelines

Submissions may be sent to pedagogy@calvin.edu. Consideration will be given to submissions of previously unpublished full-length articles or commentary of no more than 30 typed, double-spaced pages (approx. 10,000 words). Prepare submissions according to *The Chicago Manual of Style*, 16th edition. All references to the author’s identity must be removed. Manuscripts meeting these criteria and judged to be within the scope of the journal’s mission will be submitted to outside anonymous review.

Send all editorial correspondence to pedagogy@calvin.edu or Pedagogy, Department of English, Calvin College, 1795 Knollcrest Circle SE, Grand Rapids, MI 49546.

Send inquiries about reviews of scholarship, textbooks, and other teaching materials, including pedagogical websites, to the reviews editor, Mark C. Long, Department of English, Keene State College, 101 Parker Hall, Mailstop 1402, Keene, NH 03435 (mlong@keene.edu).

Send inquiries about contributing to “From the Classroom” to Elizabeth Brockman, Department of English, Central Michigan University, Mount Pleasant, MI 48859 (elizabeth.brockman@cmich.edu).

*Pedagogy* is published three times a year, in January, April, and October, by Duke University Press, 905 W. Main St., Suite 18B, Durham, NC 27701. Annual subscription rates: print-plus-electronic institutions, $167; print-only institutions, $152; e-only institutions, $126; individuals, $25; students, $18. For information on subscriptions to the e-Duke Journals Scholarly Collections, contact libraryrelations@dukeupress.edu. Print subscriptions: add $11 postage and applicable HST (including 5% GST) for Canada; add $14 postage outside the US and Canada. Back volumes (institutions): $152. Single issues: institutions, $51; individuals, $10. For more information, contact Duke University Press, Journals Customer Service, at 888-651-0122 (toll-free in the US and Canada) or at 919-688-5134; subscriptions@dukeupress.edu.

Photocopies for course or research use that are supplied to the end user at no cost may be made without explicit permission or fee. Photocopies that are provided to the end user for a fee may not be made without payment of permission fees to Duke University Press. Address requests for permission to republish copyrighted material to Rights and Permissions Manager, permissions@dukeupress.edu.

Direct inquiries about advertising to Journals Advertising Coordinator, journals_advertising@dukeupress.edu.

*Pedagogy* is indexed/abstracted in *Academic Search Alumni Edition*, *Academic Search Complete*, *Academic Search Elite*, *Academic Search Premier*, *Education Research Complete*, *Education Source*, *ERIH PLUS*, *Humanities Source*, *MLA International Bibliography*.

© 2017 by Duke University Press

ISSN 1531-4200
IN THIS ISSUE

Commentary
Seeking Wisdom and Cultivating Delight: Teaching Literature for Life | Carla Arnell

Articles
Cluster on Race in the English Studies Classroom
Pushback: A Pedagogy of Care | Ersula Ore

No Exit: White Speech and Silence in Classroom Conversations on Race | Adam Ellwanger

Race, Region, and Ethos: One Teacher’s Story of Racism in Two Classrooms | Amanda Wray

Citizens, Soldiers, and Future Selves: On the Democratic Functions of the Literary Imagination (Notes from a “Pure Civilian”) | Gregory Laski

Dilemmas, Problems, Constraints, and Other Rhetorical Quandaries | Matthew Newcomb

From the Classroom