Special Issue: Caring From, Caring Through: Pedagogical Responses to Disability
Guest Editor: Allison P. Hobgood

An Introduction: On Caring | Allison P. Hobgood 413

Articles

The Borderlands of Articulation | Emily B. Stanback 421

Questions of Intent: Communication Disorder, Transfer, and Writing Pedagogy | Gina L. Vallis 441

Learning Disability and Response-Ability: Reciprocal Caring in Developmental Peer Response Writing Groups and Beyond | Steven J. Corbett 459

Individual Redemption through Universal Design; or, How IEP Meetings Have Infused My Pedagogy with an Ethic of Care(taking) | Chris Foss 477

Limited Visibility; or, Confessions of a Satellite | Julia Miele Rodas 493

“The Ocean Is on Fire”: A Pedagogy Based on Chance and Distraction | Peter Huk 507

Reading Batman, Writing X-Men: Superpowers and Disabilities in the First-Year Seminar | Lindsey Row-Heyveld 519

What Happens When Literary Critics and Scientists Converse? Teaching a Course on Representations of HIV/AIDS | Ann M. Fox and David R. Wessner 527

Pedagogic Trifecta: Professor, Caregiver, and Service Provider—Using Multiple Roles to Teach Disability Studies | Mariette J. Bates 535
Teaching Classics and/as Disability Advocacy | Kristina Chew 541

Toward a Deeper Understanding of Disability: Physical Therapy Educators’ Reflections | Clarence Chan, Debra Engel, and Jacqueline Ross 549

An Afterword: Thinking through Care | Jay Dolmage, with Allison P. Hobgood 559

Reviews


Contributors 587

Index to Volume 15 593