Submission Guidelines

Electronic submission (as a Word for Windows document) is strongly preferred. Send submissions to pedagogy@calvin.edu. Otherwise, submit four copies by mail. Consideration will be given to submissions of previously unpublished full-length articles or commentary of no more than 30 typed, double-spaced pages (approx. 10,000 words). Prepare submissions according to The Chicago Manual of Style, 16th edition. All references to the author’s identity must be removed. Manuscripts meeting these criteria and judged to be within the scope of the journal’s mission will be submitted to outside blind review.

Send all editorial correspondence to pedagogy@calvin.edu or Pedagogy, Department of English, Calvin College, 1795 Knollcrest Circle SE, Grand Rapids, MI 49546.

Send inquiries about reviews of scholarship, textbooks, and other teaching materials, including pedagogical websites, to the reviews editor, Mark C. Long, Department of English, Keene State College, 101 Parker Hall, Mailstop 1402, Keene, NH 03435 (mlong@keene.edu). Because of the journal’s policy of multiple review, forward three copies of books and other pertinent materials to the reviews editor.

Send inquiries about contributing to “From the Classroom” to Elizabeth Brockman, Department of English, Central Michigan University, Mount Pleasant, MI 48859 (elizabeth.brockman@cmich.edu).

Pedagogy is published three times a year, in January, April, and October, by Duke University Press, 905 W. Main St., Suite 18B, Durham, NC 27701.


Direct all orders for Pedagogy to Duke University Press, Journals Customer Service, 905 W. Main St., Suite 18B, Durham, NC 27701. Annual subscription rates: print-plus-electronic institutions, $149; print-only institutions, $136; e-only institutions, $116; individuals, $55; students, $18. For information on subscriptions to the e-Duke Journals Scholarly Collections, contact libraryrelations@dukeupress.edu.

Print subscriptions: add $11 postage and applicable HST (including 5% GST) for Canada; add $14 postage outside the US and Canada. Back volumes (institutions): $136. Single issues: institutions, $45; individuals, $10. For more information, contact Duke University Press, Journals Customer Service, at 888-651-0122 (toll-free in the US and Canada) or at 919-688-5134; subscriptions@dukeupress.edu.

Photocopies for course or research use that are supplied to the end user at no cost may be made without explicit permission or fee. Photocopies that are provided to the end user for a fee may not be made without payment of permission fees to Duke University Press. Address requests for permission to republish copyrighted material to Rights and Permissions Manager, permissions@dukeupress.edu.

Direct inquiries about advertising to Journals Advertising Coordinator, journals_advertising@dukeupress.edu.

Pedagogy is indexed/abstracted in Academic Search Premier,Current Abstracts, Humanities International Index, and MLA Bibliography.

© 2014 by Duke University Press

ISSN 1531-4200
IN THIS ISSUE

Commentary
Feces on the Philosophy of History! A Manifesto of the MLA Subconference | Bennett Carpenter, Laura Goldblatt, Lenora Hanson, Anna Vitale, Karim Wissa, and Andrew Yale

Articles
“Moves” toward Rhetorical Civility | Craig Rood

Taking the Text on a Road Trip: Conducting a Literary Field Study | Paul D. Reich and Emily Russell

Innovative Frameworks and Tested Lore for Teaching Creative Writing to Undergraduates in the Twenty-First Century | Kate Kostelnik


Food for Critical Thought: Teaching the Science Fiction of Margaret Atwood | Sean Murray

Literary Discipline in the Margins: How Students Read Comments on Literature Papers | Lisa Schreibersdorf

From the Classroom

Reviews

Index to Volume 14