Submission Guidelines

Electronic submission (as a Word for Windows document) is strongly preferred. Otherwise, submit four copies by mail. Consideration will be given to submissions of previously unpublished full-length articles or commentary of no more than 35 typed, double-spaced pages (approx. 12,000 words). Prepare submissions according to The Chicago Manual of Style, 15th edition. All references to the author’s identity must be removed. Manuscripts meeting these criteria and judged to be within the scope of the journal’s mission will be submitted to outside blind review.

Send all editorial correspondence to pedagogy@calvin.edu or Pedagogy, Department of English, Calvin College, 1795 Knollcrest Circle SE, Grand Rapids, MI 49546.

Send inquiries about reviews of scholarship, textbooks, and other teaching materials, including URLs of pedagogical Web sites, to the reviews editor, Mark C. Long, Department of English, Keene State College, 101 Parker Hall, Mailstop 1402, Keene, NH 03435 (mlong@keene.edu). Because of the journal’s policy of multiple review, forward three copies of books and other pertinent materials to the reviews editor.

Send inquiries about contributing to “From the Classroom” to Elizabeth Brockman, Department of English, Central Michigan University, Mount Pleasant, MI 48859 (elizabeth.brockman@cmich.edu).

Pedagogy is published three times a year, in the winter, spring, and fall, by Duke University Press, 905 W. Main St., Suite 18B, Durham, NC 27701.


Photocopies for course or research use that are supplied to the end user at no cost may be made without explicit permission or fee. Photocopies that are provided to the end user for a fee may not be made without payment of permission fees to Duke University Press. Address requests for permission to republish copyrighted material to Rights and Permissions Manager, permissions@dukeupress.edu.

Direct inquiries about advertising to Journals Advertising Coordinator, journals_advertising@dukeupress.edu.

Pedagogy is indexed/abstracted in Academic Search Premier, Current Abstracts, Humanities International Index, and MLA Bibliography.

© 2010 by Duke University Press

ISSN 1531-4200