The <u> and <v> Alternation in the History of English: Spelling Dynamics in the Handwritten Legal Documents from the Salem Witch Trials (1692)
PETER J. GRUND, MATTI PEIKOLA, JOHANNA RASTAS, and WEN XIN 127

The Gettysburg Corpus: Testing the Proposition That All Tense /æ/s Are Created Equal
ISAAC L. BLEAMAN and DANIEL DUNCAN 161

Interesting Fellow or Tough Old Bird? Third-Person Male Referents in Ontario
KARLIEN FRANCO and SALI A. TAGLIAMONTE 192

Among the New Words
BENJAMIN ZIMMER, KELLY E. WRIGHT, and CHARLES E. CARSON 217

TEACHING AMERICAN SPEECH
Pandialectal Learning: Teaching Global Englishes in a 10th-Grade English Class
MICHELLE D. DEVEREAUX, CHRIS C. PALMER, and VICTORIA E. THOMPSON 235

Discovery Learning in the Sociolinguistics Classroom: Using boojie to Teach American English History
KATIE WELCH 253

Teaching the Value of Language Variation and Linguistic Diversity through the “Standard English Challenge”
NICOLETA BATEMAN 266

Review of Feeling It: Language, Race, and Affect in Latinx Youth Learning, edited by Mary Bucholtz, Dolores Inés Casillas, and Jin Sook Lee
AMELIA TSENG 280

Review of Linguistic Justice: Black Language, Literacy, Identity, and Pedagogy, by April Baker-Ball
SONJA LANEHART 286